Respondent Grant History Form

Please complete the attached Grant History Form for all **Workforce Contracts/Grants received** within the past three years regardless of source. If the nature of the grant does not match the goals and outcomes identified here, please identify and include primary goals and outcomes of the grant.

Organization NAME:	
RESPONDENT GRANT HISTORY FORM	
Identify Funder	
Funding Type	
Award Amount	
Time Period	
Planned Enrollment Goal	
Actual Enrollments	
Planned Placement Goal	
Actual Placements	
Other Benchmarks Planned	
Other Benchmarks Achieved	
Identify Funder	
Funding Type	
Award Amount	
Time Period	
Planned Enrollment Goal	
Actual Enrollments	
Planned Placement Goal	
Actual Placements	
Other Benchmarks Planned	
Other Benchmarks Achieved	
Identify Funder	
Funding Type	
Award Amount	
Time Period	
Planned Enrollment Goal	
Actual Enrollments	
Planned Placement Goal	
Actual Placements	
Other Benchmarks Planned	
Other Benchmarks Achieved	

4. Planned Outcome Form - WIOA

PROPOSED PLANNED OUTCOMES				
Agency Name:				
Benchmark	In School	Out of School		
Proposed Total of Youth Served				
Proposed Capacity Level (number of active youths served at any point in time)				
Proposed Number of New Enrollments				
Proposed Number of Youth Obtaining a High school Diploma/GED				
Proposed Number of Youth Attaining an Industry Credential/Certificate				
Proposed Number of Youth Participating in Work-based Learning				
Proposed Number of Youth Entering Post-Secondary Education/Training				
Proposed Number of Youth Placed into Unsubsidized Employment				
Proposed Number of Youth with Literacy and Numeracy Gains				
Overall Cost Per Total Youth Served (Requested amount/total youth served)				

Customers Served Form

Municipalities and Chicago Community Areas:

Complete the chart below by listing the community areas the young adult program participants your organization has served **during the past year**. Also provide percentage of your total young adult population that comes from the community area.

Chicago Community Areas and/or Municipalities	% Served

Priority Populations:

Complete the chart below by listing out the percentage of young adult program participants your organization has served **during the past year** that fit each priority population category.

Priority Population Description:	% Served
People who are subject to the criminal justice system	
Individuals who are homeless or have run away from home	
Individuals in foster care or who have aged out of foster care	
Individuals who are pregnant or parenting	
Individuals who identify as LGBTQ	
Individuals who reside in public housing	
Individuals with a disability	

WIOA Mandated Youth Service Elements Delivery Plan Form

Element	Check if your agency is directly providing this element. Please provide a 2-3 sentence description of activities related to this element	If your agency is NOT directly providing this element, identify who you will be partnering with to provide this required element.	Check if formal linkage agreement is in place
1. Tutoring, study skills training, and evidence-based dropout prevention strategies that lead to completion of secondary school diploma or its recognized equivalent or for a recognized postsecondary credential. 2. Alternative secondary school offerings.			
 Summer employment opportunities directly linked to academic and occupational learning. Paid and unpaid work experiences, including summer employment opportunities, internships, pre-apprenticeship programs, job shadowing and on the job training opportunities. 			
5. Occupational skill training: priority consideration will be given for training programs that lead to recognized postsecondary credentials that are aligned with in demand industry sectors or occupations.			
Eadership development opportunities, which may include activities such as positive social behavior and soft skills, decision making, teamwork, and other activities. Supportive services.			
8. Adult mentoring for a duration of at least twelve (12) months that may occur both during and after program participation. 9. Follow-up services for a minimum 12-month period.			
10. Comprehensive guidance and counseling, including drug and alcohol abuse counseling, mental health counseling, as well as referrals to counseling, as appropriate to the needs of the individual youth.			
Financial literacy education Entrepreneurial skills training			
Services that provide labor market and employment information about in-demand industry sectors and occupations Activities that help youth prepare for and transition to post-secondary education and			
transition to post-secondary education and training.			