

CHICAGO COOK WORKFORCE INNOVATION BOARD Report of proceedings had at the Chicago Cook Workforce Innovation Board Quarterly Meeting, held at 118 North Clark Street, Fourth Floor, Chicago, Illinois, on the 12th day of April, A.D., , commencing at the hour of 9:30 a.m.

CO-CHAIRMAN WRIGHT: Good morning. We've got a couple people on the phone. I'd like to call the meeting to order. Joanna, can we start with a roll call? MS. GREENE: Sure. We have a court reporter here today so if you're here representing somebody if you could just mention your name that would be great. Mr. Wright? CO-CHAIRMAN WRIGHT: George Wright, I'm here. MS. GREENE: Dr. Ender not yet. Elbert Walters? MR. WALTERS: Elbert Walters here representing Don Finn and IBEW Local . MS. GREENE: Mr. Jasso? (Brief pause.) MS. GREENE: Dr. Jenkins? DR. JENKINS: Here. MS. GREENE: Ms. Stern Grach? MS. STERN GRACH: Shelley Stern Grach here. MS. GREENE: Okay. Marc Gordon? MR. GORDON: Here. MS. GREENE: Monica Haslip? (Brief pause.) MS. GREENE: Laura Britton? MS. BARNICLE: Katy Barnicle representing Laura Britton. MS. GREENE: Thank you. Juan Salgado? MR. MORALES: Richard Morales here representing Juan Salgado and City Colleges of Chicago. MS. GREENE: Thank you. Marc Schulman? (Brief pause.) MS. GREENE: Liisa Stark? (Brief pause.) MS. GREENE: Okay. Pam McDonough? MS. McDONOUGH: Here. MS. GREENE: Okay. Richard Monocchio? MR. KOLLAR: Tim Kollar representing Rich Monocchio. MS. GREENE: Tiffany Hamel-Johnson? (Brief pause.) MS. GREENE: Donovan Pepper? (Brief pause.) MS. GREENE: Charles Smith? MR. SMITH: Here. MS. GREENE: Jorge Ramirez? MS. EARLY: Bridget Early here on behalf of Jorge Ramirez. MS. GREENE: Andre Rice? MR. RICE: Present. MS. GREENE: Kristin Gomez? MS. GOMEZ: Present. MS. GREENE: Jim Skogsbergh? MR. PRYOR: Clayton Pryor on behalf of Advocate Health Care. MS. GREENE: Eugene Jones, Jr.? MR. ALVAREZ: Jose Alvarez for Eugene Jones, Jr. MS. GREENE: Carrie Thomas? MS. THOMAS: Here. MS. GREENE: Jim McDonough? MS. LOESCHER: Evelina Loescher for Jim McDonough. MS. GREENE: Thank you. Kareem Dale he was going to join on the phone but not yet I don't think. And Jim Dimas? MS. LAW-FOUNTAIN: Latanya Law-Fountain for Jim Dimas. MS. GREENE: Thank you. And Jennifer Foster I think she was going to join by phone. We'll catch up with that. She's on the phone, okay. We're good. We have a quorum. CO-CHAIRMAN WRIGHT: Thank you, Joanna. And welcome to the Partnership meeting. I believe this is the first meeting, Karin, if I'm not mistaken, of the new year. MS. NORINGTON-REAVES: Yes, it is. CO-CHAIRMAN WRIGHT: So happy New Year I guess is probably in order. MS. NORINGTON-REAVES: Just a little late there, sir. CO-CHAIRMAN WRIGHT: So at this time we will approve minutes or is there a discussion about the minutes? We do have a quorum. DR. JENKINS: So moved. MS. McDONOUGH: Second. CO-CHAIRMAN WRIGHT: It's been moved and second. All in favor say aye. ("Aye" response.) CO-CHAIRMAN WRIGHT: All opposed same sign. (Brief pause.) CO-CHAIRMAN WRIGHT: The motion carries. Minutes approved. Karin, let's take us away with the Partnership update via the CEO. MS. NORINGTON-REAVES: Okay. Good morning, everyone. Hopefully you have in front of you your board packet and your quarterly report, which should be right behind your minutes. I'm not going to go through every single item here but just lift up a few things for your consideration. First and foremost, we continue to meet and exceed our performance metrics so we're grateful for that, and I think it's a reflection of not only the hard work of our team but also all of our agencies to ensure that we are delivering top quality services in compliance with federal rules and regulations. In addition to that, we have undergone several audits since we last saw you. So not only the State but also U.S. Department of Labor, and I'm happy to report that we were one of two

workforce boards whose One-Stop operator procurement process was upheld and found to be without findings by the Department of Labor. All of our other colleagues across the state are going to be forced to rebid their One-Stop procurement process so we are grateful for -- Yes. (Applause.) MS.

NORINGTON-REAVES: It always helps to have general counsel in-house and a lawyer as a CEO. So thankfully we did the right things and came up with the right mix in terms of our procurement process. (Brief interruption.) MS. NORINGTON-REAVES: All right. So moving forward we are on the CEO quarterly report which should be one of the items that you all received via e-mail. I want to highlight a couple of initiatives in programs, and in particular -- so Opportunity Works many of you were able to support us earlier this year at the Opportunity Works employer appreciation breakfast. As you know Op Works was an initiative that we were asked to create by President Preckwinkle. We were able to raise . million dollars for this initiative. Our goal had been close to million, and our goal had been to serve young people in the first year. We wound up serving in our first six months. We will be able to double this and serve at least by the time the year has passed. We exceeded our fundraising goal with both a mix of federal, state, and private funds that we were able to raise for this initiative. Of those young people who went through the program, are in permanent, unsubsidized employment. The remaining are still working with us. We got some additional funds from the State that allowed us to do post program work to get those young people either into training and post secondary education or on to permanent employment. One other big initiative that we just lifted up is our Trauma Informed Practice. Yes. So I see my staff high-fiving in the back; that should -- that actually deserves a round of applause and big kudos to Cory Muldoon who was new to the Partnership and was handed Opportunity Works, a loose framework, and had to make it sing and sing it has. So thank you Cory for your work on that and also to the business relations and economic development team who worked to secure the employer partners. We actually did an RFI, and you're going to hear a little bit about this in a moment around our IT initiative, but we did a request for information amongst employers throughout this region and the sectors we were targeting which were manufacturing and TDL as well as IT, and we got responses. We had employers that committed to be a part of this process through, you know, a portfolio of touches, if you will, so they could have a low touch where they just provided informational sessions to young people all the way to permanent employment and internships, and so we're very grateful for this program and its success and it will be the model for many of our projects going forward. Our Trauma Informed Practice initiative is something that is relatively new, and I don't believe that we've spoken about this in this forum. Trauma Informed Practice really is about taking into consideration that so many of our young people are dealing with violence and the residue of violence in their lives and understanding as adults how that shows up for them when they present in one of our programs and they're seeking employment and what barriers have to be overcome in order for them to really be able to be successful, and so the Trauma Informed Practice is funded by JPMorgan Chase. It is a two-year initiative. We are starting with a pilot group, a subset of our youth-facing agencies, and those individuals are undergoing training through the Illinois Collaboration On Youth and training around trauma, what does it look like, how does it show up, and then how do you meet it where it is and help the young people moved forward despite it, right? And so that group will be working this year, and then next year we'd be rolling it out to all of our systems basically taking our learnings from this year and our refinements and then rolling that out to the entirety of our youth-facing, frontline service crew. Coordinated reentry, this is where we really need your help. We have a phenomenal

groundwork that's been laid with respect to relationships with every aspect of the criminal justice system here in the state from the criminal justice information authority to the justice advisory council with Cook County, the sheriff's office, the actual penal institutions whether it be the jail or the prisons/probation. What we want to create is a coordinated, seamless system that allows folks who are returning citizens to actually get back and integrated into our communities and back into the workforce as quickly as possible and with the appropriate supports in place. Currently when folks get released from prison they receive a spiral-bound book that has outdated information, no reference to workforce centers whatsoever, and we give people a book, a bagged lunch with an apple and white bread sandwich and expect them to come back to communities and figure it out and become productive citizens and it's just not working, and so our coordinated reentry model contemplates some prerelease work. We've got prisons that are actually willing and ready to do this work with us. So prerelease work, getting people out, then connecting with them, connecting them to training, doing assessments of their skills and assessments of their service needs as well so that we're providing comprehensive wraparound services in addition to the workforce services and actually physically funding navigators. So it's not just a spiral-bound book but a warm human being who can actually touch you and help you navigate the system and then on to employment and then post employment retention, and so we've been seeking funding to get this started and we would love the assistance of this board in lifting up this initiative and helping us to identify other funding sources so we can make this a reality. We've got a lot of partners in support already all the way up to the director of the bureau of prisons so we're ready to move forward with this initiative. Finally, I want to talk about Hospitality Hires Chicago. So many of you were a part of this so I really want to just extend kudos to you who came out and supported us and to Marc Gordon who has been a diehard partner of ours -- (Applause.) MS. NORINGTON-REAVES: -- from day one who sings the praises of our work and sings the praises of this system. So for those of you don't know Hospitality Hires Chicago was launched with the Illinois Hotel & Lodging Association, Illinois Restaurant Association, the Magnificent Mile Association, and Choose Chicago. This year we added the Chicago Loop Alliance. This initiative is employing people in our communities right here in the central business district of Chicago. Let me just lift that up for you for a second. Last year the University of Illinois Chicago Great Cities report came out and indicated that of Chicago's neighborhoods have fewer than , jobs within those communities. What that means is this notion that you can live and work in the same place is gone and people have to go to where the jobs are. Our central business district by contrast has more than , jobs. This is the place to work. Hospitality and retail are the fastest growing sectors in this region with solid entry level wages starting -- so for our hiring event the wages -- the employment opportunities that we had started at \$ an hour with benefits going up to \$, a year for entry level. And so we collaborated with these five industry associations and due in large part to our funding from the Walmart Foundation grant we were able to do prescreening. We had a massive event at the Palmer House, and it was tremendously successful. Nearly percent of the individuals that interviewed that day either received a conditional offer on the spot or were advanced on to a second interview. Phenomenal, phenomenal, phenomenal returns that you just don't hear of on a regular basis. So again I want to thank all the partners and kudos to all the board members who came out to support us. We really appreciate you all being there. So with that I'd like to just show you a short video clip of Hospitality Hires Chicago. We actually are putting together a larger montage video of the day, but we got picked up by NBC News so I want to show you the clip from NBC that

evening. We also had a number of elected officials who came out. The Mayor came out and hilariously invaded people's interviews and offered himself as a reference to employers. UNIDENTIFIED SPEAKER: We have footage of that. MS. NORINGTON-REAVES: Yes. And the funniest part was watching people be shocked because he would just come up and put his arm around them and then they'd be in shock and they'd say can I get a selfie with you and they'd whip out their phones. Are we ready? (Video played.) MS. NORINGTON-REAVES: Thank you so much. So once we finish the editing of the larger video we'll definitely be able to share that and send it out as a link to board members. Financial stewardship you're going to hear from John in just a few moments around our budget to actuals. We continue to do well. Continue to raise money. I will say that since our last meeting we have hit a landmark. We have now brought in more than \$ million since our launch. (Applause.) MS. NORINGTON-REAVES: And as you will hear from our auditors we have used those dollars prudently without any findings, which is just as important, right? Outreach and engagement continues to go well. I want to just close with a little bit about organizational development. We have been undergoing an internal renaissance, if you will, really shifting to a strength-based leadership model and strength-based management model moving from managing to coaching and advising and really trying to infuse that culture within our entire organization. So we're shifting the performance evaluation model and tools and really doing something that's far more inclusive. I actually purchased StrengthsFinder. How many of you are familiar with StrengthsFinder? A really phenomenal assessment tool to really help our teams understand their individual strengths but then bring that collectively together and understand their strengths as a team collectively and what that means and then how to identify where there are opportunities for growth and so that is the model that we're working with right now. I also wanted to acknowledge Laura Britton from Macy's. One of the things that came out from my meeting with her is that so many of you have skills and talents that we're not tapping into so we will be doing a survey in very short order to get a sense of your backgrounds and where you'd be able to lend your skills for us. It turns out that Laura's whole background is in behavioral management and organizational development so she's offered to lend us some support as we embark on our new path. So again just want to thank all of you for your continued commitment to our work. I'm happy to answer any questions you might have. (Brief pause.) MS. STERN GRACH: Karin? MS. NORINGTON-REAVES: Yes, Shelley. MS. STERN GRACH: I just wanted to comment to anybody on the board if you have not gone to one of the hiring events or youth events I strongly, strongly recommend it. It's really worth even if you can get an hour to kind of walk through. It's scope, it's scale, and the orchestration when you're there you just think backwards about all the work that goes into it to have all those places and all those people and everything working like clockwork so I just want to compliment the entire staff, and obviously the hospitality one was fantastic. So I just wanted to do a shout-out for that. MS. NORINGTON-REAVES: Thank you so much. (Applause.) CO-CHAIRMAN WRIGHT: Thanks, Karin. I just have one quick comment. Dr. Ender and I -- and welcome Dr. Ender -- CO-CHAIRMAN ENDER: Thank you. CO-CHAIRMAN WRIGHT: -- have this running dialogue that says in essence you don't get any extra credit for clean audits. Having said that -- Having said that I would like to lift up the notion that it's increasingly difficult to accomplish that as you increase your funding substantially and to reach a -million-dollar milestone in this short period of time is a testament to you and your staff's diligence and hard work in this space. So this is a big deal for me and thank you all for your leadership in this million dollars. (Applause.) CO-CHAIRMAN WRIGHT: So Shelley and Shelley? MS. NORINGTON-REAVES: It's Matt first. CO-CHAIRMAN WRIGHT: Pardon me? MS.

NORINGTON-REAVES: It's Matt Hillen. CO-CHAIRMAN WRIGHT: Oh, Matt's coming? MS. NORINGTON-REAVES: Yeah. CO-CHAIRMAN WRIGHT: Where's Matt at -- Oh, there he is. Matt was standing up. CO-CHAIRMAN ENDER: He was ready to go. MR. HILLEN: I know you can't miss me. CO-CHAIRMAN WRIGHT: million reasons why. MR. HILLEN: Good morning, everyone. How are you? So before I introduce our guest from Microsoft, I just want to give a quick introduction about Chicago Codes -- it's our new IT initiative that we're forming right now -- and do a little bit of advocacy for how you can help us develop it. So, first, just the -- the sector information technology as everyone here knows is not just a sector or space in and of itself. It cuts across all businesses everywhere. We obviously see those trends. Looking at the labor market information you see a -- a pervasive need for software developers that only grows year over year; that in combination with some of the demographic trends that you see it's not a diverse job title. The workforce in programming is not diverse. There's been a considerable amount of media that's paid attention to that. We are developing a response to that in our market. Chicago is one of the top ten tech markets in the country. Year over year we see more than job openings in program -- or in software development. We have developed a model that is based around tuition-free programming boot camp. We are looking to start that model this year. We've gotten some funding and some validation from a few corporate partners. The Rockefeller -- The Rockefeller Foundation has -- has given us a generous award to start developing this model which will pilot on the South Side and hopefully expand to other locations year over year based on the success of the initiative. Today we are releasing a survey to businesses. I want you to be on the lookout for that. You can also find it at chicagocodes.net, which is one of our first sites for hosting both that survey and a survey that will be releasing regarding curriculum development for the initiative. That survey is live right now. We're also going to be doing a more formal announcement later today. So please visit that. Please fill out that survey and let us know about your business's technology needs so we can make sure that as we develop this model we're being responsive to all the stakeholders that are going to benefit from more development of this workforce. So with that I want to introduce Shelley McKinley from Microsoft. Microsoft has been a tremendous partner in development of this initiative. They made an introduction to us to a really cool initiative in Cleveland that they partnered in developing that has been a huge advisor to us as we look to how we -- we frame the issue and how we develop the model. So Shelley? MS. MCKINLEY: Sure. MR. HILLEN: Thanks. (Applause.) MS. MCKINLEY: All right. Let's see if we can get the tech working here. You've already all had a preview to my first slide here for about the last minutes. I think you've probably seen it. All right. Excellent. If it makes you feel any better we have exactly the same challenges at Microsoft every time we get up to present something something is essentially not working. So I'm Shelley McKinley from Microsoft. I'm really pleased to be here today in Chicago. I've had the opportunity to speak with Karin this morning and really learn a little bit more about what you're doing in the Chicago Codes initiative that's launching, and I think it's a really exciting thing for us, it's a really exciting thing for the city of Chicago, and we're looking to partnering with you on this. I just wanted to take a couple of moments of your time to talk a little bit about what Microsoft is doing in digital skills, and one of the first questions people usually ask is like well, why does Microsoft care about this. And so generally when I start we're very, very mission and purpose driven, and our mission is to ensure and empower that every person and organization on the planet to achieve more, and so how can we do that without a world that has more computer science and more digital skills. What we know today is that technology is advancing the growth of the economy. It's helping us solve

problems that we previously thought were unsolvable. If you take the words that are getting thrown around today in the public discourse -- artificial intelligence, big data, new algorithms -- what really that all boils down to is we're able to look at big data sets, we're able to process them in ways that we were not previously able to do, and we are able to make insight out of that and then make intelligent decisions and so what we can do now with the data that we see is much better understand the world around us which helps us make decisions that are really helpful to our future; however, what we also know is that this kind of technology is also impacting the way people do their jobs today and disrupting economies that exist and jobs that currently exist and that's why it's so important that we think about and are very planful about how we're going into what we call this fourth industrial revolution. To illustrate this in a very specific way we know that percent of the children entering primary school today will end up working in jobs that don't even exist. So what is the biggest and most defining challenge of our time in some ways, it's really how do we move technology forward without leaving people behind; ensuring that not only those kids that today are entering school and will later enter the workforce in jobs that don't exist, but also people today that are in the workforce that have jobs that won't exist and they will need to adapt and change and grow with those jobs and really go into bigger and better and more high-paying jobs. We've got a big challenge for us and that's how do we educate all of those people. If we look at Chicago as an example this is some data that we have through LinkedIn, who is owned Microsoft -- operated as a separate company but owned by Microsoft -- and what it shows is there is a significant skills gap in Chicago. On the one hand there's an abundance of certain types of skills, and on the other hand there's also a -- a gap in terms of skills and a lot of these are in the digital and computer science area. So it comes to why is computer science important. Computer science is incredibly important because it is where a lot of new, big, high-paying jobs will be in the future but not only computer science because people tend to think computer science and they go oh, that's big and scary and it's a lot of coding and a lot of stuff I don't understand. We also need a lot of just digital skills because every job in the future even if it's not a computer science job where you're coding at Microsoft or Apple or Google or any of the big tech companies, but you'll also need digital skills to be able to help you work better in the way you work. You can't any longer go into a company and not know how to use basic digital skills. As we move forward certainly these skills become more and more important for jobs. So when you look at the statistics a computer science degree earns percent more than the college average. These are big, high-paying jobs. percent more than the high school average of a job. So again illustrating why this is so important and frankly why do our -- whoops, I missed the slide there -- why do parents care. I'm missing a slide. Actually, sorry. I went in the wrong order here. They're not stupid. Parents want their children to have a better future. Ninety-three percent of parents want computer science to be taught in high school and only percent of high schools actually teach computer science. So let's move on here. So I'm kind of -- get back to what I started talking about is what is Microsoft doing, what is the industry doing. Now, we know we need everyone to be working on this. We need government, we need civil society, we need big businesses to all help solve the problem and so what has Microsoft been doing. We've been advocating for computer science at the high school level. We have advocated with our partners across the entire country to get computer science to be a credit for math in high school graduation. So that wasn't the case just a couple of years ago. You virtually had no states that counted computer science as a credit for high school graduation. Today I think the latest number is approximately . That's massive progress. We also

know in Illinois there's a bill pending that will also make computer science a requirement for high school graduation so we're getting there. We're making progress. It's with the help of a lot of people like you in the room as well as big companies that are helping make sure that this issue is heard on the government level. What else can we do, we also can demystify what this is all about. And as I mentioned before computer science can sound really, really scary. It's actually not that scary. I've done a thing called the RF Code, which we'll talk about in just a minute. You can actually sit down in an hour and create some small apps/some codes to really understand how does -- how do computers work because really today what we're not talking about writing the old things that we wrote. When I wrote in the basement of the sciences building that I went to college in I was writing on COBOL and Fortran. People still know what those are, but like nobody -- none of the kids that I work with at Microsoft today actually understand what that is when I say I used to program on Fortran because it was just a language that no one understood. Well, today when you go and you use things like RF Code what you can see is how easy it is, and it's really about everyone I think who studied humanities can now like take a big, collective sigh of relief and say guess what, humanities people can do this too, it's actually really easy, and I'm really happy about that because I'm also a trained lawyer. I'm actually not a computer scientist, and I know I'll still have a job as I start thinking about what skills do I need to have in my job going forward that are more digital focused, maybe not computer science; but we also need, of course, many, many computer scientists. So it's not just coding. It is for everyone. Software jobs are everywhere. Digital jobs are everywhere. And we know that this is an incredible discipline going forward and the earlier we put computer science in front of kids and people and adults the better we can transform. So Code.org, which I mentioned previously, is an organization that we're a big sponsor of and they do all kinds of different things. I think one of the most interesting things they do is something called Our Code. Basically you go in; you do an hour of code; you figure out how easy it really is; and incredibly, importantly when we think about people who are behind in the digital transformation it's often underrepresented people. It's females, underrepresented populations, and Code.org has really made it a purpose to help educate these people. Forty-five percent of people going through Code.org are female, percent are underrepresented populations, and percent are students on free and reduced lunch. So a mission of this organization is to ensure that we get the masses understanding computer science. We also launched a program called YouthSpark several years ago aimed at targeting youth in computer sciences and through that we've trained , teachers and students on computer science. Train-the-trainer model actually. We've trained , students in high schools across states, and when we look at how we are allocating these resources through our partners really it's percent of the youth benefiting from them are underserved communities and more than percent again female because these are the populations that we really need to make sure we hit. Other things we've been working on really include the career-pathways-type opportunities, which is also I know the new initiative in Chicago is going to -- is going to focus on because it's really about the community, not just the kids. The kids are incredibly, incredibly important for the future. It's also other people in the community who are facing situations where they need to learn new skills, and as technology continues to advance at an incredible rate we know that not only will we need new skills today, we'll need new skills tomorrow, we'll need new skills three years from now. We need to create a culture of learning so that we're putting people on a path for success not only as they come out of high school, as they come out of college, or as they continue their career. So we're incredibly focused on that with our partners

around the country. And so I'll just end by saying thank you very much for the opportunity to be here. We are excited about what you're doing in Chicago. We're excited to be able to really roll up our sleeves and help you and work with you and understand what you need and how we can best help this community with the digital skills they need. So thank you very much. (Applause.)

CO-CHAIRMAN WRIGHT: Questions? Mike, you had a question?

MR. JASSO: Well, I saw the percent number and I was absolutely astounded by it because it almost seems unimaginable that percent. I assume that number varies considerably, as you said --

MS. MCKINLEY: Sure.

MR. JASSO: -- by demographic and kind of economic conditions and so on. So what is the major obstacle? Is it -- I would think it's -- I would think most schools/school districts want to have it.

MS. MCKINLEY: Parents want it. Teachers want it. Today there is a lack of teachers in the schools that have computer science capabilities. It seems scary to them. So when we get more -- The other thing that frankly happens is sometimes what happens is our teachers learn computer science skills and what we heard -- I was in New York yesterday speaking to some folks in a similar organization in New York and what they told me is that they found that some of their teachers have actually acquired computer science skills and have left teaching for higher-paying jobs. So there is that aspect that we need to -- which goes to teachers' salaries and all those kind of issues but really getting the number of teachers that can teach computer science and not just your biology teacher who happens to teach computer science, but really a focus on teaching those skills to teachers who can then teach them to other teachers and to the students.

CO-CHAIRMAN ENDER: I was really pleased to see that you lifted up the AP course that's been developed. That's really interesting. I'm a trustee for the college board and -- and the college board offers the AP program across the country. To your point, the teacher that created the AP course was a teacher who taught in career and technical education in math and in her district they didn't have a computer so she dugged in and I tell you it's -- her story is incredible particularly because the segment of students that she would typically work with this would be the furthest thing away in their mind. They'd be thinking about some technical occupation that is far removed from the computer world so I -- that's -- that's really the issue in this country is finding folks that want to move into this space and teach the kids.

CO-CHAIRMAN WRIGHT: I have a question, Shelley, and it really goes -- and since we're ahead of schedule I think I'm safe asking you this --

MS. MCKINLEY: Oh, great.

CO-CHAIRMAN WRIGHT: -- it really follows up on Mike's comment. It seems to me that if percent of the schools have computer-science-type courses -- right? -- that's less than half. We know percent to your point do not. We also have to assume that that percent is corralled, if you will, into neighborhoods and areas that probably need it the least so now we've got a concentration of knowledge that's not where we need it the most, and then you overlay that with your comment that percent, which is less than half -- I think it was the codefront -- is hitting students that actually can apply and are eligible for FR- -- the free and reduced lunch so that's an economic factor. So it seems to me we're in the wrong places and hitting the wrong students. Is that fair or is it not fair?

MS. MCKINLEY: I think we're making progress in the students. I would say we need to do better. I think you're right we need to do more. Forty-nine percent are on free or reduced lunch -- we saw Code.org statistics -- but percent I believe were from underrepresented populations so that's one statistic is the free and reduced lunch. The other is the percent that we see on the slide. So I think we can always do better on this and we need to figure out where those skills are most needed. It's certainly a focus of everyone who's working on these issues for exactly the reason that you mentioned, which is in some areas we have an abundance of computer science opportunities and others we have very few, very

limited. MS. NORINGTON-REAVES: And -- CO-CHAIRMAN WRIGHT: Oh, I'm sorry. MS. NORINGTON-REAVES: -- Dr. Jenkins. DR. JENKINS: I just wanted to share a model that we use at Moraine Valley, and I'm sure Ken probably does the same thing at Harper, through our dual-credit/dual-enrollment programs working with high schools we did find that most of the high schools did not have faculty members who were certified to teach the basic local area network classes or Internet classes so what our faculty had done is opened up faculty development academies for them, and so they come to Moraine Valley's certification program and they become certified so they can go back to the high schools and teach it so that has helped and it's also opened the doors for students in underrepresented communities to be exposed to the basics of computer science in high school and then open a career path for them to come through high school into the community college and hopefully transfer on to get their bachelor's degree. So that might be a model that can be replicated to help to both develop teachers in high schools to have the skills and then also reach the population. MS. STERN GRACH: I just want to jump in that model of the getting the teachers -- to your earlier point as well on the teacher issue there's a huge confidence. I mean there's education and training, but also there's confidence and then there's obviously the reinforcement and having the computer labs and the tools to cascade that and get that going that is something that Code.org really, really focuses on. An example here is that at Microsoft we host CPS teachers. They simply just use our space. Code.org comes in during the summer to do the education and training, repeat, do it again, do it again type of thing. I'd like to reinforce what you said about the dual-enrollment. Chicago, as many of you might know, also has early college STEM schools. There's five right now. Microsoft supports two of them working with City Colleges as well as with Northwestern with Lakeview High School, and the opportunity for the students to not just take the classes and get that jump start on college credit, which is obviously terrific financially for the parents, but the opportunity to visit a Microsoft, a Cisco, an IBM. At our offices we also run STEM challenges with the students. So it's an after-school type of program that lasts about four to six months and gives them those experiences of actually being in the workforce, and it's some of those types of things, Karin, that I think will also be interesting to add into your RFI because it's not just the class. It's the confidence, it's the workforce experience, it's the understanding that I'm not sitting at a laptop all day doing this (gesturing); I'm listening to people, understanding their business issues, figuring out how technology can solve that, and then certainly there's a bit of doing this (gesturing) but it may not be me. It may be somebody else on my team. So I think it's that breadth of what the IT skills are, especially in an economy in Chicago that is so diverse with healthcare, manufacturing, hospitality, and so forth. MS. FOSTER: I'm sorry. I don't mean to interrupt. This is Jennifer Foster. I can't hear anything that's happening in the room right now. I want to know if we're still connected, if not I can hang up and dial back. MS. NORINGTON-REAVES: Jennifer, you're still connected. We're going to try to address this with the microphones. They have some mics in here. I'm not sure if they're set up or not. MS. FOSTER: Okay. MS. STERN GRACH: But it's a good discussion. MS. NORINGTON-REAVES: Yeah. So there's a rich discussion going on right now about the importance of IT skills, computer science training, and really the way to deliver that. Dr. Jenkins just talked about the dual-enrollment and dual-credit programs from the high schools through the community colleges, and Shelley Stern Grach, fellow board member, is just lifting up the importance of those programs and how we can really leverage those with respect to the Chicago Codes initiative. I think I'll just stand here as narrator. CO-CHAIRMAN WRIGHT: Question? MR. MORALES: I don't know if we're good on time, but I think there's spaces for opportunity

now that Jennifer is on the line is also our adult education spaces. At City Colleges what we've been finding out is that we have a lot of high level ABE and ASE, so adult basic education, and ESL students sitting at high levels yet they don't know what the next step is, and we've got the persistence and the grit for them to get there but having this space as a place offering digital literacy skills and revamping that is kind of what we're doing at City Colleges is looking at a pathway through that way because we have , students sitting in that space and a lot of it is self-advocacy and did you know and did you get exposed to. So we're looking at totally revamping our digital literacy where it's just not expanding and just learning how to use computers but seeing the future with that so this is very exciting. MS. NORINGTON-REAVES: So City Colleges was just speaking, Jennifer, about how to leverage their students, recognizing the students are sitting with a high level of education but don't actually have access to the pathways or just don't even know what pathway to pursue recognizing they can take those talents and abilities that they have and pursue careers within information technology. So again just sort of reinforcing the fact that we're all on the right path or we get that there's a huge need for this work and figuring out the best way to come together and collaborate around leveraging the opportunities is really what's most important right now. MS. FOSTER: Thank you. MS. NORINGTON-REAVES: Mr. Chair? CO-CHAIRMAN WRIGHT: Any other questions? (Brief pause.) CO-CHAIRMAN WRIGHT: Well, it's an interesting discussion. Certainly something that we're all fully invested in and at the same time juxtaposed with the fact that we have technology problems here. MS. MCKINLEY: We do too I'm telling you. MS. NORINGTON-REAVES: George Wright just wanted to lift up the irony of the fact that we have technology problems right here in this room in the midst of this IT discussion. All right. CO-CHAIRMAN WRIGHT: Thank you. So at this point I think it's important for me to pass the baton. I've got you on time, Dr. Ender. We hope that John keeps us on time and certainly we don't want to shortchange our auditor so thank you Angela for coming. So Dr. Ender? CO-CHAIRMAN ENDER: Thank you, Mr. Wright. And, folks, I apologize for being late. I thought two hours would be plenty and -- CO-CHAIRMAN WRIGHT: Had technology problems, didn't you? CO-CHAIRMAN ENDER: I'm just going to take a room overnight. All right. John, our infamous bubble man, is back with our update on our financials and I know you have a report in the packet, John, and I refer all of us to this document (indicating). MR. MELE: Thank you, Dr. Ender. Thank you, Dr. Ender. So -- Can everyone hear me in the back, okay. Great. MS. GREENE: And on the phone. MR. MELE: And on the phone, hopefully. So we just completed the audit for the Fiscal Year ', and as is our tradition we have asked Washington, Pittman & McKeever, our external audit firm, to come and present to the board. So we're going to lead off actually with our financial presentation with the audit, and so presenting for Washington, Pittman & McKeever is Angela Allen, who's a principal for the firm. Thanks, Angela. MS. ALLEN: Good morning. First of all, as he said, I'm Angela Allen. I'm a principal with Washington, Pittman & McKeever, and we just want to say thank you for once again allowing us to be of service to Cook County Workforce -- Chicago Cook Workforce Partnership. So I believe all of you received what is called communication with those charged with governance and that's the report that I will go through. I will not go through the financial statements in detail; however, if there are any questions that come up regarding the financial statements please feel free to reach out to John and if needed he'll reach out to me to address those questions or concerns. MS. GREENE: Angela, can you just hold it up? CO-CHAIRMAN ENDER: It looks like this (indicating). MS. ALLEN: It's the bound document that you have. So moving to the table of contents we're going to go over required communications with those charged with governance, then I

did a brief financial summary because I know that John gives you a detailed financial report every meeting, and then a brief single audit summary and go over some of technical updates because there's a lot that's coming down that will impact your financial statements possibly. Page starts with auditor's responsibility. So it's our responsibility to perform the audit in accordance with generally accepted auditing standards applicable to financial statements contained in the government auditing standards issued by Comptroller General of the United States and uniform guidance. So here we have three different standards because you spend federal dollars. We form and express an opinion about whether the financial statements are fairly stated in all material respects and if you complied in all material respects with the compliance requirements as it relates to your federal programs. So the results of our audit we are issuing -- or we did issue on March th an unmodified or clean opinion, which is the highest level of opinion that you can receive on your financial statements. And we also issued an unmodified or clean opinion on the Partnership's compliance with applicable compliance requirements over its major federal programs. Page in terms of review of internal controls so we do look at your internal controls but not necessarily to give an opinion on them but to assist us in the timing and extent of our auditing procedures. We did not have a report of significant deficiencies or material weaknesses. We did have a few things that we discussed with John that I can go over if you'd like. In terms of independence we want you to know that we are independent of the Partnership in accordance with our standards. Accounting policies. So we discuss with management the accounting policies every year, and the significant policies that help produce the financial statements begin in Note on page of the financial statements and it's important that you go through those and understand those, and if there were any change due to new accounting policies introduced or a change in how the Partnership was applying policies we would go over that; however, they are consistently applied between the prior year and the current year. In terms of management, judgments, and estimates no financial statements will be complete without some sort of estimate or judgment. It's our process just to review the assumptions, they go on to making those, and ensure that they've been consistently applied and so we have no issues there. Audit adjustments we did have two proposed audit adjustments to the accounting records. Two were reclassifications, and then there were five past adjustments. So items where we've noted small differences either due to just a reasonableness test or something and we did not adjust. There were no disagreements with management. We received full cooperation from management as well as access to people. Consultations with other auditors there are none that we're aware with. And here we're just concerned if you sought a second opinion that we're made aware so we can make sure that other accountant had all the pertinent and relevant information to render that opinion. We did receive management's representations dated March th as it relates to the financial statements under audit. There are no major issues discussed in terms of us being retained as the auditors, but we do encourage our clients to contact us during the year should accounting issues arise so that we can give them advice and confidence then as opposed to waiting until the end of the audit and prolonging that process. Once again we were given complete access to all the records. We didn't have any difficulties in terms of performing the audit. As far as findings there are no material weaknesses reported and no other matters reported. A brief financial summary -- I won't go through this -- we did a five-year history just showing total assets, total liabilities, and net assets. You'll notice the change in net assets this year was down \$ million. I don't want you to get alarmed. If you remember last year it was the large Walmart grant and so all of those funds were not for profit going into your temporarily restricted net

asset classification and as you spend those down it's going to reduce your net assets. So that information was sitting there, but if you look at the unrestricted you guys did have an increase in unrestricted net assets and so the decrease is really in the temp restricted which you know you had that large grant to spend down so don't scream. I know it's a shocking number. Single audit summary. Just briefly, as I said, we expressed my modified opinion, no material weaknesses in internal controls reported, no compliance material to the financial statements noted, no material weaknesses in internal control over the federal programs noted. We expressed a modified opinion on the major programs. We tested as a major program basically the WIA and WIOA cluster, and the threshold for distinguishing a Type A and Type B was \$,,, and so basically for the single audit it's a risk-based approach and we have to determine what your major programs are and that's what we test every three years all your major programs need to be tested in a cycle, and you were deemed a low-risk auditee and where that matters is whether or not we have to test percent or percent of your federal expenditures. In terms of technical update, so this is kind of just an important thing. Some of the things that are coming down the line is they're looking -- FASB is looking at a revenue for contracts with customer topics, and so a couple of years ago they came out with new revenue standards and then they kind of pulled back and looked at them again for different industries such as non-for-profits so they're still reviewing that not-for-profits entities and financial statements. So your financial statements will change in Fiscal Year . Basically you will go from the three net asset classifications down to two. There will be some additional footnote disclosures around year to net assets as well as additional footnotes disclosures around some cash flow items. And then leases are also changing. So you'll still have capital leases and operating leases, but in some instances some of those operating leases you may need to report a lease asset and a lease liability going forward so the financial statements will look a little different there as well and that one is for Fiscal Year . Any questions or concerns? (Brief pause.) CO-CHAIRMAN ENDER: Before we move into discussion, we'll entertain a motion on the audit. MR. RICE: So moved. CO-CHAIRMAN ENDER: And a second we'll entertain. Mr. Smith? MR. SMITH: Second. CO-CHAIRMAN ENDER: Thank you. Any discussions or questions? CO-CHAIRMAN WRIGHT: I have one question. CO-CHAIRMAN ENDER: Please. CO-CHAIRMAN WRIGHT: There was -- Angela, you said that there were two -- in terms of audit adjustments two reclassifications. Can you tell me what they were? MS. ALLEN: I didn't bring them with me. CO-CHAIRMAN WRIGHT: That's okay. MS. ALLEN: I think some of them had to do with the in-kind donations reclassifications there and reclassification of investment income I think was one, so just moving kind of the cash on hand. So it's really just for financial statement presentation. CO-CHAIRMAN WRIGHT: Got it. CO-CHAIRMAN ENDER: Thank you. Other questions? All right. All in favor of accepting the audit say aye. ("Aye" response.) CO-CHAIRMAN ENDER: All opposed same sign. (Brief pause.) CO-CHAIRMAN ENDER: Thank you. You know, in our business at our shop we always talk about if you want to be a superb leader you've got to be an excellent manager because if you're putting out fires all day you're never going to get to the top of the mountain. As George said kudos to the staff for doing the work the way it ought to be done so we can get on to larger things. Andre? MR. RICE: Having a clean audit is a big deal so hats off to John and his staff to make sure it happens. CO-CHAIRMAN ENDER: Absolutely. (Applause.) MS. NORINGTON-REAVES: John? MR. MELE: Okay. CO-CHAIRMAN ENDER: So this is what we're talking about (indicating), John, right? MR. MELE: Yes. CO-CHAIRMAN ENDER: This packet, folks (indicating). MR. MELE: Okay. So we will be getting into the PowerPoint presentation that you would have gotten electronically from Joanna and also is in your

packets -- your board packets, but before we do I just wanted to mention briefly that you all received the -- the actual , a copy of that electronically. Obviously it's a voluminous document so we didn't make copies. We want to be green about it; however, we do have one copy we're going to leave at the table so if you have questions and you want to look at it it will be there at the table for your perusal. Also in the packet is the highlights of the information returns and aging -IL that looks like this (indicating). It's just a one sheet and it's got like five bullet points. I just wonder is there anyone that has questions on that. I'm happy to address it. We won't go into that, but if there's a question I'll be happy to entertain it. (Brief pause.) MR. MELE: Okay. So apparently there are no questions. I do want to -- Before we jump into the PowerPoint presentation I just want to highlight one thing that Angela alluded to a second ago and that is in the financial statement, the audit financing financial statements, if you are looking at that, which we had sent out, on page -- I'm sorry -- on page , yes, on page in the first column you have unrestricted which -- the unrestricted column which is what Angela alluded to a second ago, and then the second column was the temporary restricted. Well, temporary restricted monies essentially are other people's monies. Yes? MS. COSEY GAY: There's no page . MR. MELE: It's in the audit packet. The audit packet -- MS. COSEY GAY: I'll be quiet. MR. MELE: -- before we jump into the PowerPoint. So page you have two columns, unrestricted and temporarily restricted. Temporarily restricted is really other people's money so that's why you saw that big fluctuation which Angela mentioned. So really in the unrestricted column if you're looking at the third from the bottom line you see change in net assets of \$,. I just wanted to highlight that because that was a positive add to our net assets. Unrestricted is huge for nonprofit organizations so just wanted to mention that and that's all I'm going to talk about with respect to that. So now jumping into the PowerPoint we'll start with Slide No. and that is our budget to actual, and budget to actual represents the budget we had approved by the board at the beginning of the year and the column second from the -- second from the end reflects what we project to have at the end of June taking into consideration six months of actual results. So essentially you have six months of actual results and six months of projections, and I really have three bubbles, if you will, for the budget to actual. The first one is showing a lower revenue of about . million in the corporate and foundation grant area; that lower revenue relates to the Walmart Foundation grant period being extended to July , so accordingly it's anticipated that the revenue will be earned in FY. The second bubble is on federal funding and there you see about . million dollars lower revenue and that relates to the formula PY, or Program Year ', carry-in dollars. And this revenue will be earned during FY, Fiscal Year '. And, finally, No. is essentially the other side of the story for the two above items where the expenses are also lower and those will be reflected of course in FY. Any questions on budget to actual? (Brief pause.) MR. MELE: Okay. Moving on to Slide No. now we're into our financial statements and we have a statement of activities. I have two takeaways -- or two bubbles. The first and the second really relate to net assets released from restrictions principally due to the Walmart Foundation grant. Questions on the statement of activity? (Brief pause.) MR. MELE: Okay. Moving on to statement of financial position, Slide No. . I have essentially two bubbles. The two ones are combining cash and cash equivalence plus short-term investments, and the second of course is the temporary restricted net assets. And again this relates to the spending down of the Walmart Foundation grant so you see the dollar is dropping on the asset side, and you see the temporary restricted dollars dropping as well. Questions on this -- on the statement of financial position? CO-CHAIRMAN ENDER: Just a comment, John. I'm concerned that when the Walmart grant goes away you

won't have anything to say. MR. MELE: Yes, that's a great point. We'll have to do even further drilling. Okay. And finally on the statement of cash flows, Slide No. , you see Bullets and . Once again the lion's share of both of those changes in net assets and short-term investments again relate to the Walmart Foundation grant being spent down. Any questions on the statement of cash flows? (Brief pause.) CO-CHAIRMAN ENDER: Thank you, John. We do not need a vote on this. You should also know that the executive committee and finance committee reviewed this report in preparation for this meeting. We do have though a transfer I believe that we will need authorization for. MR. MELE: That's correct. CO-CHAIRMAN ENDER: Please proceed. MR. MELE: Okay. Okay. As Dr. Ender alluded to we have a .-million-dollar budget modification. This modification to move one and a half million dollars from dislocated workers to the adult funding stream is the result of developing a plan to accommodate the high demand of adult ITA issuances. For the past couple of years the Partnership has had to shut down the issuance of adult ITAs months before the end of the grant period so we realized an opportunity to address this problem by utilizing dislocated worker formula funds to exhaust the WIOA state workforce initiative grant and thereby freeing up dislocated worker funds that could now be transferred to the adult funding stream to accommodate the significant demand on our adult ITAs, avoiding early shutdown of those ITAs. This modification submission to DCEO once signed by our co-chairs will also incorporate the adjustment in the incumbent worker line that was approved in the last board meeting. Any questions? CO-CHAIRMAN ENDER: Before we move into discussion, I wonder if our treasurer Mr. Smith would you offer a motion? MR. SMITH: Yeah. CO-CHAIRMAN ENDER: Thank you. MR. SMITH: Sold. CO-CHAIRMAN ENDER: And our past treasurer ... MR. RICE: Second. CO-CHAIRMAN ENDER: Thank you. Like a well-oiled machine. Any questions or comments about this transfer? MR. MELE: So a motion was moved first -- I'm sorry -- was made and approved, seconded, and Dr. Ender asked for any questions regarding this move of a million and a half dollars. Are there any questions from anyone on the phone? MS. GREENE: Can you just tell me who made the motion? CO-CHAIRMAN ENDER: Mr. Smith moved. Andre second. Question? MS. THOMAS: Just to make sure I'm sure so the . million is for adult ITAs, that's it. And what was the reference to the past it's related to something that was changed before? MR. MELE: So, Kirklinn, do you want to address it? MR. FOWLKES: Well, it's not all ITAs. It's just incumbent worker/dislocated worker funding as well and it's also addressing a major requirement of the grant that we must meet. So this modification will help us to meet that major requirement. So there's three things, the ITAs -- adult ITAs, the grant requirement that is required of the Partnership, and addressing the increased activity in incumbent workers that was addressed. MS. NORINGTON-REAVES: So there's a question from Carrie Thomas for those of you still on the phone was asking what the . million actually addresses and Kirklinn Fowlkes, our WIOA fiscal manager, explained it addresses three different issues. One certainly is the drawdown on the ITA or the demands -- the high demand for ITAs. The other is meeting our expenditure or obligation requirements. So we have to obligate percent of our funds, remembering that our dollars have a two-year shelf life so by the end of that first year we had to have obligated percent. And then the third is around the incumbent worker demand. So we have a lot of demand for incumbent worker training from our manufacturing sector and we can't move that forward until we have the funds to support it and they've got to be shifted from one category to the other. MS. THOMAS: So those three things is what the . million is going to be used for? MS. NORINGTON-REAVES: Yes. MS. THOMAS: Can you give a general like distribution of that . -- MS. NORINGTON-REAVES: Yeah. If I remember correctly the incumbent workers were at , or so right now.

MR. FOWLKES: And the difference is the ITAs. MS. NORINGTON-REAVES: And the difference would be ITAs to help us get to that percent. MS. THOMAS: And then you get to the percent. Got it. MS. NORINGTON-REAVES: Right. CO-CHAIRMAN ENDER: Great question. Other questions? (Brief pause.) CO-CHAIRMAN ENDER: I assume we're ready to vote. All in favor say aye. ("Aye" response.) CO-CHAIRMAN ENDER: Opposed same sign. (Brief pause.) CO-CHAIRMAN ENDER: Thank you. Thank you, John. MR. MELE: Thank you. CO-CHAIRMAN ENDER: Amy, you're up. MS. SANTACATERINA: Good morning, everybody. I'm here to talk about policy letter. It should be in your packet, a draft policy letter. It looks like this (indicating). I think it's on your left-hand side. And then after the policy letter we'll talk a little bit about our ITA training programs, which is an Excel chart. And to accompany the policy letter there is also a summary chart that look likes this (indicating). Okay. So basically for the follow-up policy letter we went through the service delivery committee, which was approved, and essentially all we're doing is updating our policy -- our follow-up policy to reflect WIOA. The old policy was written for WIA and there were some -- a few changes in the federal guidelines that we updated. For adult and dislocated workers the policy is that we have to first make our follow-up services available. We make those services available to the customers and we provide follow-up to those who are employed. So if we have lost contact with a customer we don't need to try and track them down. The requirement is only for those customers that are employed and we have to make those services available for up to months following the first day of employment, which is also a little different from WIOA. On the youth side similarly we make the follow-up services available for youth after exit, not just after employment. So we -- similarly we make those services available for youth, and if the youth declines follow-up services we don't need to force follow-up services upon the youth. One thing that is a little unique about youth services from adult and dislocated worker we can provide support services to youth after exit while they're in follow-up. You cannot provide support services to adult and dislocated worker after exit. So this is the changes in the new policy letter, the highlights, and we will need to have board approval on this. Are there any questions about the follow-up policy letter? (Brief pause.) CO-CHAIRMAN ENDER: So just to reiterate what we're simply doing here is aligning our current policy with the new language in WIOA. Dr. Jenkins, are you prepared to make a motion? DR. JENKINS: Yes. So moved. CO-CHAIRMAN ENDER: Thank you. And, Mr. Smith, are you prepared to second? MR. SMITH: Second. CO-CHAIRMAN ENDER: Thank you. Any discussion? (Brief pause.) CO-CHAIRMAN ENDER: All in favor say aye. ("Aye" response.) CO-CHAIRMAN ENDER: The nays same sign. (Brief pause.) CO-CHAIRMAN ENDER: Thank you. The ayes have it. Let's go. MS. SANTACATERINA: All right. So a motion was made and approved, and now we'll go on to the training programs. Here this is the Excel spreadsheet in your packet. You'll see programs that applied for training programs -- that applied for training certification to be on our eligible training programs list. They met the criteria and were accepted and then there were a list of six programs that applied for initial certification, but they did not meet the criteria because they were not part of our occupations or did not have a credential at the end of the program and we denied those programs. And then there's a list of six programs that were continuing their certification/their approval and they passed and met the criteria to continue to be on our list of approved training programs. Again this was reviewed by the service delivery committee and passed so -- but we do need a formal board -- board approval. Are there any questions about this process -- these programs? (Brief pause.) CO-CHAIRMAN ENDER: So the board will need to authorize these recommendations. Mr. Smith, are you prepared to recommend the motion? MR. SMITH: So

moved. CO-CHAIRMAN ENDER: Andre, are you prepared to second? MR. RICE: Second. CO-CHAIRMAN ENDER: Thank you. Some of you I think will need to abstain if you're service providers on the list. All in favor say aye. ("Aye" response.) CO-CHAIRMAN ENDER: All opposed same sign. (Brief pause.) CO-CHAIRMAN ENDER: Those abstaining, Dr. Jenkins, thank you. MS. SANTACATERINA: And the motion passed. CO-CHAIRMAN ENDER: Thank you. MS. SANTACATERINA: Thank you. CO-CHAIRMAN ENDER: Joanna? Thank you, Amy. MS. GREENE: Hello. So in your information that was sent to you electronically you received a lot of information about the next agenda item, and on that item we have three different things and I'm going to review them separately. The first is the PY -- Program Year ' MOU. The Chicago Cook Workforce Partnership has been very fortunate to work directly with a consultant from Kerber, Eck & Braeckel, a consulting firm out of Springfield, Illinois, and we've also been working closely with the WIOA state management team to put together our MOU for PY and PY. The vote that we're going to talk about today is for the PY MOU. You received a copy of it in the mail. It's a lengthy document, and it already has about plus signatures on it. What this document does it is a map or a guideline for all of the WIOA services in our comprehensive One-Stops. For PY we had two comprehensive One-Stops in the city of Chicago. It was Pilsen American Job Center and for Cook County it was the Chicago Heights American Job Center, which is located at Prairie State College. These are regulations that have been implemented under the new WIOA Act, and we have been told by the our state agency, the Illinois Department of Commerce & Economic Opportunity, how important it is for us in our comprehensive One-Stops to have a fully executed MOU. This is one of the things that the Department of Labor will come out and monitor for each local workforce area. I don't know if you had a chance to review it. It's -- The language in it was developed by Illona Sheffey-Rawlings from our team, who I think is on the phone, with the WIOA state team as well as our -- our consultants KEB. So it has been vetted and approved at the state level, and it has -- I would say it's sort of like putting together the Declaration of Independence. There have been a lot of people that have looked at this document. So what we are asking today is a vote from the board to approve the PY MOU, and why don't we do that first and then I can talk about the PY MOU briefly. CO-CHAIRMAN ENDER: So let me just make sure we understand. Do we need two separate votes for these matters or just one? MS. GREENE: We just need one vote today for the PY MOU. CO-CHAIRMAN ENDER: Okay. And are you -- have you given us all the information you're going to give us with respect to that? MS. GREENE: We have. CO-CHAIRMAN ENDER: All right. Thank you. Everybody clear where we are because the chair is trying to make sure he's clear. Dr. Jenkins, are you clear enough to offer a motion? DR. JENKINS: So moved. CO-CHAIRMAN ENDER: Thank you. Mr. Smith, second? MR. SMITH: Second. CO-CHAIRMAN ENDER: Thank you. We have a motion and second. All those in favor of supporting this plan -- CO-CHAIRMAN WRIGHT: Discussion. CO-CHAIRMAN ENDER: Oh. Any discussion? (Brief pause.) CO-CHAIRMAN ENDER: I didn't think so. All those who support the motion say aye. ("Aye" response.) CO-CHAIRMAN ENDER: Opposed same sign. (Brief pause.) CO-CHAIRMAN ENDER: Thank you. The ayes have it. All right, Joanna. MS. NORINGTON-REAVES: Just tell them on the phone what happened. MS. GREENE: Yes. For those on the phone we just had a vote and Dr. Jenkins made the first motion and Mr. Smith made the second and the motion passed so thank you. And I know Jennifer Foster is on the phone and she is part of the WIOA state level team. CO-CHAIRMAN ENDER: Right. MS. GREENE: And I'd just like to say thank you for both of the MOUs we've had amazing cooperation with our WIOA programs. For the PY MOU -- Wow. (Brief interruption.) MS. GREENE: Yeah. Maybe whoever is on the phone you can mute it unless

you're moving. You kind of sound like you're moving out of your house. Thank you. For the PY MOU we are in the process again of working through that -- through that. I have some documentation for our co-chairs because we have come to an agreement on the funding that will be contributed by our WIOA partners. We are going to have four comprehensive centers in Cook County next year. We will have Pilsen in Chicago, we will have are our Mid-South American Job Center in Chicago, we will have Chicago Heights in Cook County, as well as Arlington Heights in Cook County. So we're happy to announce that on the PY MOU you will see even more signatures than you do on this, and we will bring that back to the board hopefully at our next meeting in June. I also have a hard copy of the PY MOU and of course anyone is happy to call us if you have any questions. So that's the MOUs. Thank you. Let's move on to the plans. Under WIOA region we are in the northeast Illinois region or EDR No. as we're designated to work with seven other workforce areas in northeast Illinois. We obviously are the largest area in the state of Illinois with the most employers and the most people. We had formally submitted our first regional plan in PY. We submitted an update to the State in PY. That regional plan has been approved by the State, and we need just a vote of acceptance by our local board. That plan and all our plans when they're revised are sent -- posted on our website for days of public comment. We did not receive any comments on the update of the regional plan. Are there any questions on the regional plan? Mike? MR. JASSO: Just a quick question. So the seven other entities besides ourselves are they all county-based or are they kind of a collection of counties? MS. GREENE: It's Will, DuPage, Kane -- I'm trying to do this right -- MS. NORINGTON-REAVES: Lake. MS. GREENE: -- Lake, Grundy, Livingston. It's all of the other counties. MR. JASSO: If I can make a request into the future since the counties along with the city have been working on a regional collaboration on economic development at some point it would be great to bring kind of the efforts of this group into conversation with kind of a growing economy and kind of written large because they're essentially the same footprint except one of those counties and I couldn't remember which it is. MS. GREENE: That's a good idea. The other thing that I'll mention is that when we develop a regional and local plan one of our instructions is that we have to bring in all of our other WIOA core partners so it is Title (b), which is our board and our work; it is Wagner Peyser with IDES; it is the Illinois Department of Human Resources; Department of Rehabilitation Services; it is Title , which is adult education and CTE. I could go on. It's senior services. So it is a whole list of folks that work with us on the updates and it's also sent out to them for approval but because Title (b) works with the board we need to have a board approval, but I hear what you're saying. MR. JASSO: Great. Thank you. MS. GREENE: Are there any questions about the regional plan? You're looking excited out there, people. Do we have a nomination? MR. SMITH: So moved. MS. GREENE: Mr. Smith first nomination. Is there a second to move to approve it? MR. JASSO: Second. MS. GREENE: Mr. Jasso. CO-CHAIRMAN ENDER: Thank you. I didn't realize we needed one of those. MS. GREENE: Yeah. Thank you. CO-CHAIRMAN ENDER: Okay. Thank you for picking it up back there, Joanna. All in favor say aye. ("Aye" response.) CO-CHAIRMAN ENDER: Opposed same sign. (Brief pause.) CO-CHAIRMAN WRIGHT: You were moving out of your house. CO-CHAIRMAN ENDER: I was. MS. GREENE: Yeah. Thank you for those of you on the phone. We had a first and second nomination and it has been passed, and certainly if you're on the phone if you have any questions, you know, just let us know -- just give us a call. Now our local plan. So the same exact process we go through with the local plan, and I should mention just briefly that these plans are originally written for four years and then what we do every year is go in whether it's a local workforce area or a regional area and update

the information specifically a lot about business and demographics and a lot of data some of which we pull with IDES and then we also use private data sources. So we're continually updating the information and that really is the plan that happens from each year. So are there any questions on the local plan? That plan also was posted in May, and it was posted for public comment, and there have been links that have been sent out and are there any questions? CO-CHAIRMAN ENDER: Well, what I thought was one vote turns out to be four. No worries. So we need a motion to approve the local plan. Thank you, Mr. Smith. MR. SMITH: So moved. MS. GREENE: We have a first motion by Mr. Smith. CO-CHAIRMAN ENDER: Second? MR. RICE: Second. CO-CHAIRMAN ENDER: Thank you, Andre. MS. GREENE: Second from Mr. Rice. CO-CHAIRMAN ENDER: Any discussion after that wonderful discussion? CO-CHAIRMAN WRIGHT: Could you start over again? MS. GREENE: I could but you don't want me to. CO-CHAIRMAN ENDER: All in favor of the revised local plan please say aye. ("Aye" response.) CO-CHAIRMAN ENDER: Opposed same sign. (Brief pause.) CO-CHAIRMAN ENDER: Thank you, all. MS. GREENE: Thank you. And can I -- Sorry, Dr. Ender. Can I make one service announcement, no vote needed? CO-CHAIRMAN ENDER: Without a doubt. MS. GREENE: All of you on the board have received an e-mail from Cook County for your application to register for the -- the disclosure. MS. NORINGTON-REAVES: Statement of economic interest. MS. GREENE: Thank you, Karin. Statement of economic interest. I'm like Santa Claus. I have a list of all of you up here and those that are good and those that aren't, and there's a lot of you that aren't good yet. That has to be done by May 31 or unfortunately what happens with that is it does -- your name is sent to the Inspector General. So if you could look for those e-mails. If you have any problem finding them all you have to do is call us. We're happy to help you. Okay? Everybody looks scared now for the people that are on the phone. Thank you. CO-CHAIRMAN ENDER: It's painless. It will take you five minutes to get it done. MS. NORINGTON-REAVES: But if you don't do it it's not painless. CO-CHAIRMAN ENDER: So I guess it's the time of the meeting for any public comment. Seeing no one jumping out of their seats I did want to ask Karin if you would comment on some of materials in our packet having to do with some opinion pieces you've written lately. MS. NORINGTON-REAVES: Sure. So I was asked -- Let me go to the mic. I've been asked to comment on two additional pieces added in today. I have actually been asked to write a column -- a recurring column in the Chicago Defender, and it's part of their -voices campaign. So there are individuals. I'm obviously going to be talking about workforce and career. I've had two pieces published and a third one is probably coming out next week and so two of those pieces have been provided here today. We have actually sent these out I think through our newsletter so you have an opportunity to link on them and check them out, and actually the latest one is talking about IT initiatives. So -- MS. COSEY GAY: I was going to say we also send you all a separate announcement when they come out so you have don't have to wait for the newsletter. MS. NORINGTON-REAVES: Danni wanted to lift up the fact that we also send these out to you as they come out. So very excited. And then actually the Partnership has been tapped and asked to be part of a cohort of experts in workforce development so that when journalists across the country are seeking comment around workforce development issues that we would be one of the groups that is tapped into and that has been through WorkingNation. I actually was contacted by the Wall Street Journal and just sort of I guess I'm on free retainer to tap into as an expert for Wall Street Journal articles around workforce as well. So, you know, these are great strides for our organization to go from the work that we're doing locally to now being on a national stage, and so there will be several staff members involved in that cohort with WorkingNation. So thank

you. CO-CHAIRMAN ENDER: Okay. Thank you. Congratulations. (Applause.) CO-CHAIRMAN ENDER: Before we call for adjournment, we're sad to report that one of our own has decided that the winter climate in Chicago has reached its point where the city manager's job of Sacramento -- MR. JASSO: Assistant. CO-CHAIRMAN ENDER: -- so I wonder if Michael you could join George and I up here and we on behalf of our board and certainly our management team and the greater Chicago community appreciate all your services. MS. NORINGTON-REAVES: So for all of you on the line we're acknowledging Michael Jasso who is the chief for the bureau of economic development for the county and Mike is leaving us for warmer climate in Sacramento to be the assistant city manager. So we are presenting Mike with a plaque and thanking him for his years of service and his commitment to the economic development to the citizens of Cook County. So thank you so much for your service, Mike. It's been a pleasure. (Applause.) MR. JASSO: Thank you, Karin. Thank you, George. Thank you, Dr. Wright -- I'm sorry -- Dr. Ender. For those of you that know me this has been a very difficult and really with mixed emotions that I leave kind of Chicago. Chicago is my home. My family is here. I do in fact have family in California as well, but really it's been an honor to serve on this board and it's definitely been an honor to work with Karin and all of the staff of the Chicago Cook Workforce Partnership that I've been as bureau chief fortunate to work with really kind of the Partnership are truly our partners kind of in the work we do throughout the county under the direction of the president, and I am -- I say this all the time and you hear it nationally about the importance in investing in human capital whether it's job training, et cetera, and more often than not unfortunately as we heard when we talked about right now about computer training in only percent of the schools unfortunately it's lip service in many senses, but here it's real. It is absolutely real, and I always say to someone who works in economic development and obviously a part of economic development is the work that goes on in terms of workforce development. If we can make no other choice other than one and what to do to really transform our society and community would absolutely be the work we do in investing in human capital. So I was really proud to be a partner working with Karin and representing Cook County in this effort. Thank you. (Applause.) CO-CHAIRMAN ENDER: Thanks so much, Michael. It's only fitting, Michael, that you offer the motion for us to adjourn, and Mr. Smith always likes to second. Anyone oppose don't say it. The meeting is adjourned. (Meeting adjourned.) STATE OF ILLINOIS)) SS. COUNTY OF COOK) Jennifer Vravis, being first duly sworn, on oath says that she is a Registered Professional Reporter doing business in the City of Chicago, County of Cook and the State of Illinois; That she reported in shorthand the proceedings had at the foregoing Chicago Cook Workforce Innovation Board Meeting; And that the foregoing is a true and correct transcript of her shorthand notes so taken as aforesaid and contains all the proceedings had at the said Chicago Cook Workforce Innovation Board Meeting. _____ JENNIFER VRAVIS, RPR CSR No. -